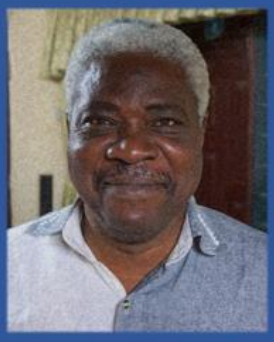
2022-2023 Catalog and Student Handbook



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TELEO
UNIVERSITY

PROJECT ZERO

LETTER FROM THE PRESIDENT

Welcome to Teleo University. We are a global distance education institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. Teleo University partners with our parent organization, T-Net International, to offer degrees to the thousands of pastors and church leaders participating in training centers in countries throughout Africa, Asia, and the Americas.

Teleo is a Koine Greek word that means 1) *to bring to a close, to finish,* or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used Teleo in 2 Timothy 4:7, "I have fought the good fight, I have finished the race." Again, in John 19:30, as Jesus died on the cross for our salvation, He said, "It is finished." *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers that they would be His witnesses in their cities, their countries, and throughout the whole world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to ***finish*** the Great Commission in their congregations, regions, and every country of the world. Finishing the Great Commission in every country of the world so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of "all nations" or "all ethnos" ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders seeking to finish the Great Commission by multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in each of the more than 230 countries of the world and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

Jay Klopfenstein, MDiv, DMin

TELEO UNIVERSITY

GLOBAL DISTANCE EDUCATION

FOR PASTORS AND CHURCH LEADERS

2022-2023

CATALOG AND STUDENT HANDBOOK

Teleo University
7849 West Broadway Ave
Minneapolis MN 55445
TeleoUniversity.org - 763-220-8850
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Bachelor of Pastoral Ministry (BPM) – United States (United States residents)

T-Net International School of Theology - Singapore
Bachelor of Pastoral Ministry (BPM) (Students living outside of the USA)
Bachelor of Ministry in Church Growth (Students living outside of the USA)
Post-Graduate Diploma in Church Growth (PGDip)

T-Net Graduate School of Ministry (Masters and Doctorate Degree Programs)
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About Teleo University

History and Heritage

The Teleo University story began in **1991** when T-Net International was founded. T-Net's vision started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the Gospels describe in detail Jesus' method for making disciples and how we can use His approach. Hull brought in church consultant Bob Gilliam to develop the process for instructing churches, and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's beginning** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, non-profit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined over the years to incorporate new insights both from lessons learned in T-Net churches and those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology in Minneapolis, Minnesota, USA. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2018** T-Net founded Teleo University to serve T-Net's over 7300 pastors from 30 countries. Dr. Klopfenstein is leading T-Net and Teleo University to finish the Great Commission in every nation through the **Project Zero** initiative. T-Net will continue to train international pastors to multiply disciple making churches. And Teleo University will offer distance education studies and degrees built upon T-Net's rigorous training program. We follow the principle found in 2 Timothy 2:2, "Teach faithful men who can teach others also" until the Great Commission is finished… **Because the Mandate ENDS AT ZERO.**

Mission

Our Mission is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to ***finish*** the Great Commission through multiplying disciple makers and initiating saturation church planting.

Distinctives

Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in Theological Education by Extension. Teleo University's focus is on *finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. The average age of these non-traditional students is between 30 to 55 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students must remain in their local church ministry to implement what they learn in this unique distance education program.

Teleo University is not in competition with traditional Bible Colleges and Seminaries. Teleo University's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary, and more.

Teleo University professors share their knowledge with students through a cross-culturally tested curriculum, printed lectures, and, more recently, web-based video coaching (currently English only). The course curriculum is translated into multiple languages. Therefore, Teleo University employs correspondence courses where students meet their professors only through printed lectures and perhaps video coaching, but without personal interaction. However, our print delivery, supported by local study groups and experienced facilitators, empowers our students to receive practical theological education without leaving their ministry or network of relationships.

By gathering students into study groups called T-Net Training Centers, students benefit from carefully prepared study materials, collaboration with fellow students, and facilitators who have studied and applied this curriculum in their ministries. Furthermore, the Internet now offers more resources and allows student exposer to instructors, course authors, and subject matter experts through video coaching.

Trained as Trainers–The Disciple Making Model

Teleo University students participate in local study groups called T-Net Training Centers to complete assignments and enjoy vibrant student life interaction. Teleo University requires that pastors learn as students and then apply what they learn by leading, training, and implementing it in their local churches. Finally, every student must take on the disciple making mindset of training other pastors and church leaders (2 Timothy 2:2). Within the T-Net Training Centers, students form training teams to fulfill teaching practicum requirements of training this material to other pastors and church leaders.

Institutional Goals

To accomplish our mission, Teleo University seeks to…

1. Keep the cost of education accessible to all students regardless of their financial means.
2. Provide students with learning resources adequate to meet the learning objectives of every study program.
3. Provide students with accredited degrees and certificates.
4. Complement not compete with existing Bible Colleges and Seminaries.
5. Recruit and train existing pastors and church leaders so they need not leave their current ministry positions but can apply their learning in their churches.
6. Make finishing the Great Commission the primary objective of all training programs.
7. Training students to revitalize local churches as disciple making churches.
8. Empower students as trainers and equippers who multiply disciple making training and saturation church planting to finish the Great Commission.

Values

Teleo University's core values define the character of the institution. Through our commitment to these values, we preserve that which has made Teleo University effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing uniquely practical and useful training that is of the highest quality possible.
- **Revitalizing Churches** Training church leaders to effectively make **changes** in local churches resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a phased biblical definition of a disciple that includes **"All"** the beliefs, values, behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing faculty and study group facilitators who are experienced pastors that have implemented the principles of disciple making that they teach.
- **Train to Finish:** Training pastors not just to work at it but to **"finish"** the Great Commission in their specific neighborhood, city, region, or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciple Jesus intended.

Institutional Learning Outcomes

A student completing a degree from Teleo University will

1. **Spiritual Formation:** Continue to grow as a Christian, cultivating ethical values and a life of personal integrity, personally and as a pastor, and learning to maintain life balance with Christ as Lord of all areas of life.
2. **Great Commission:** Focus their life and ministry on *finishing* the Great Commission within defined areas and regions.
3. **Pastoral Leadership:** Implement an intentional disciple making "philosophy of ministry" for the local church and develop the skills and knowledge required to be an effective disciple making pastoral leader who equips lay leaders, church planters, and fellow pastors (2 Timothy 2:2).
4. **Bible Knowledge and Doctrine:** Know how to study the Bible to think biblically and theologically and teach others to do so.
5. **Communication:** Develop speaking, writing, reading, and interpersonal skills to communicate the Gospel and the love of Christ.
6. **Cross-Cultural Awareness:** As a Christian, learn how to recognize, appreciate, and engage other cultures within their region, country, and the world.

Statement of Faith

Teleo University is an Evangelical Protestant religious organization that holds to the essentials of biblical orthodoxy. The following statement addresses seven essentials upon which Christians have agreed throughout the centuries. These statements are inclusive rather than exclusive. We are eager to partner with denominations, churches, and

other religious organizations that embrace the Christian faith's essentials. To maintain continuity and consistency, Teleo University expects faculty, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:
We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons–Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins, according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

Teleo University Minneapolis, Minnesota

Teleo University is a global distance educational institution headquartered in Minneapolis, Minnesota, USA. Teleo University does not offer nor require resident campus classroom learning at our Minneapolis location. Instead, students access the courses through printed manuals and from web resources.

The Schools of Teleo University

Teleo University's focus is to equip local pastors to revitalize their churches as disciple making churches, multiplying leaders, and developing church planters who will seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus of finishing the Great Commission, we offer a limited number of programs and degrees. We specifically avoid offering the many ministry preparation degrees commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making "philosophy of ministry" for the local church
- Maintain life balance and personal integrity with Christ as Lord of all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters, and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improved preaching and written communication skills
- Develop a hunger for life-long learning and personal development

Teleo University includes three schools in the United States: The T-Net School of Ministry for ministry certification, the T-Net School of Theology for undergraduate studies, and the Graduate School of Ministry for master's and doctorate degrees. Teleo University also has T-Net International School of Theology authorized as an administrative extension education center in Singapore.

T-Net School of Ministry (Certification Programs)

The mission of the T-Net School of Ministry is to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training through certification.

T-Net School of Theology (Undergraduate Programs)

T-Net School of Theology offers two diploma programs and a Bachelor of Pastoral Ministry degree that meets United States Department of Education (USDE) guidelines and state Office of Higher Education requirements. Students

seeking this Bachelor of Pastoral Ministry (BPM) program must complete a year of general studies (30 semester credits) in addition to the core BPM courses. Teleo University does not offer the required bachelor's degree general education courses but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

T-Net International School of Theology (Singapore)

T-Net International School of Theology, Singapore, offers three programs available to students who do not live in the United States. First, a Bachelor of Pastoral Ministry degree. This degree is designed to meet the international accreditation standards and does not require the 30 credit hours of general education. Second, TISOT offers a degree completion Bachelor of Ministry in Church Growth for students who have completed the Teleo University Diploma of Pastoral Ministry. Finally, graduates of the Bachelor of Ministry degree or higher can complete the Post-Graduate Diploma in Church Growth that is based on the T-Net Tier 2 curriculum.

T-Net Graduate School of Ministry (Graduate Degree Programs)

The mission of the T-Net Graduate School of Ministry is to provide graduate degree education to pastors and church leaders. The programs guide pastors to revitalize their current congregations as disciple making churches and mobilize them to coach a growing network of pastors to finish the Great Commission.

Programs Offered by Teleo University

T-Net School of Ministry (Certification Programs)

- Certificate in Christian Ministry (CCM)
- Certificate of Pastoral Ministry (CPM)

T-Net School of Theology (Undergraduate Programs)

- Diploma in Christian Ministry (DCM)
- Diploma of Pastoral Ministry (DPM)
- Diploma in Church Growth (Dip)
- Bachelor of Pastoral Ministry (BPM) – United States (United States residents)

T-Net International School of Theology - Singapore

- Bachelor of Pastoral Ministry (BPM) (Students living outside of the USA)
- Bachelor of Ministry in Church Growth (Degree completion program for students living outside of the USA)
- Post-Graduate Diploma in Church Growth (PGDip)

T-Net Graduate School of Ministry (Graduate Degree Programs)

- Master of Ministry in Church Growth (MMin)
- Master of Divinity (MDiv)
- Doctor of Ministry in Church Growth (DMin)

Authorization, Accreditation, and Affiliations

Government Authorization: Teleo University operates under the authority of the state of Minnesota Office of Higher Education and qualifies for a religious exemption from sections §136A.61 to §136A.71 under Minn. Stat. §136A.657. As an institution solely dedicated to religious training, Teleo University has submitted all programs to but is not required to register with the Minnesota Office of Higher Education, 1450 Energy Park Dr. Ste 350, Saint Paul, MN 55108 (651) 642-0567 http://www.ohe.state.mn.us/.

International Accreditation: Teleo University is a **candidate for accreditation with ATA** and is currently completing a year-long self-study in preparation for hosting the ATA Visiting Evaluation Team (VET) in October 2022. Asia Theological Association has 361 member institutions in 33 nations in Asia and beyond. ATA is a member of the CHEA International Quality Group (CIQG) and the **International Council for Evangelical Theological Education (ICETE)**, a global network of nine regional associations of theological schools concerned for the enhancement of evangelical theological education worldwide.

T-Net International: Teleo University is the global distance education arm of T-Net International. T-Net International is a tax-exempt non-profit religious institution under section 509(a)(1) of the Internal Revenue Code, as described in section 501(c)(3). www.tnetwork.com or www.finishprojectzero.com

Admission Policies

General Admission Requirements

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, church leader, or spouse. Teleo University is an educational

institution for those non-traditional students who are already in vocational or bi-vocational pastoral ministry and church leadership. Teleo University provides Theological Education by Extension through a correspondence curriculum facilitated in T-Net Training Centers' study groups. Teleo University expects all students to participate in a T-Net Training Center study group.

Certificate Programs Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Diploma Programs Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Diploma in Church Growth - Admission Requirements

1. Continued involvement as a facilitator for a T-Net Training Center (study group).
2. Successful completion one of the Teleo University Pastoral Ministry Programs.

Bachelor's Degree Programs Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent.
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop or Denominational Leader.
4. (United States residents general education requirements) Teleo University does not offer the required bachelor's degree general education courses but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy. There are two options to meet the general education requirements:
   - **Option 1:** Transfer credits previously earned from other institutions.
   - **Option 2:** Take the required 30 semester credits of general studies while completing the pastoral ministry program.

Bachelor of Ministry in Church Growth Degree Completion - Admission Requirements

1. Continued involvement as a facilitator for a T-Net Training Center (study group).
2. Successful completion the Teleo University Diploma in Pastoral Ministry Program.

Post-Graduate Diploma in Church Growth - Admission Requirements

1. Continued involvement as a facilitator for a T-Net Training Center (study group).
2. Successful completion one of the Teleo University Bachelor of Pastoral Ministry Program or higher.

Master of Divinity - Admission Requirements

1. Successful completion of a bachelor's degree or its equivalent from an accredited or recognized school.
2. In extraordinary cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite degree may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Master of Ministry in Church Growth - Admission Requirements

1. Continued involvement as a facilitator for a T-Net Training Center (study group).
2. Successful completion of the prerequisite Teleo Bachelor of Pastoral Ministry degree where your T-Net Training Center students have multiplied to at least three (3) centers or three (3) times the number of students in your center.
3. Submission of an original 10-25 page academic paper (typed and double spaced) on the topic of Disciple Making Church Revitalization. This paper must demonstrate research skills and correct parenthetical citation with a Works Cited page as outlined in the Teleo University Style Guide. To satisfy this requirement, students should submit their BPM Capstone Project Report or MDiv Field Project Report.

Doctor of Ministry - Admission Requirements

1. A minimum of five years of experience in ministry is required.
2. Successful completion of the prerequisite Teleo Bachelor of Pastoral Ministry degree where your T-Net Training Center students have multiplied to at least four (4) centers or four (4) times the number of students.

3. Submission of an original 10-25 page academic paper (typed and double spaced) on the topic of Disciple Making Church Revitalization. This paper must demonstrate research skills and correct parenthetical citation with a Works Cited page as outlined in the Teleo University Style Guide. To satisfy this requirement, students should submit their BPM Capstone Project Report or MDiv Field Project Report.

Spiritual Requirements: Belief and Character

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University. Applicants are to give evidence of Christian character and maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures worldwide, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures guide godly conduct for both students and faculty. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

Christian Service Requirements

Serving is an integral part of the Christian life. Students enrolled in Teleo University are non-traditional students serving as pastors, church planters, and Christian leaders in the local church. Christian service is not something added to the coursework. It is integrated into the entire educational experience at Teleo University at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

Admissions Process

Step 1: Join a T-Net Training Center Study Group

As a distance education institution, Teleo University does not offer traditional classroom education. Teleo University expects all students to participate in a local study group facilitated by T-Net International, where students collaborate with group members and complete directed instructional activities. Visit www.finishprojectzero.com/transform to find a training center in your country or contact info@teleouniversity.org to find a T-Net Training Center study group in your country.

Step 2: Submit the Application, Fee, Three Recommendations, and Transcripts

Applicants must submit the following items through their T-Net Training Center study group facilitator in their country or directly to the Office of Admissions if so directed:

1. **Admission Application:** Begin the application process by completing and submitting a paper application to your T-Net Training Center study group facilitator in your country. Click on the "Admissions" tab at www.teleouniversity.org to download an application.
2. **Application Fee:** Submit the $50 (USD) non-refundable application fee through your T-Net Training Center study group facilitator, or for further assistance, contact admissions@teleouniversity.org. (NOTE: Diploma and Certificate students are **NOT required** to pay the $50 application fee.)
3. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements by checking the appropriate boxes on page two of the application form.
4. **Recommendations:** Teleo University requires three recommendation forms for all new applicants. Provide the following forms to the appropriate references. Have your references return the recommendation forms to your T-Net Training Center facilitator to submit to Teleo University along with your application and other required documents.
   - Recommendation 1: T-Net Training Center Trainer-Facilitator.
   - Recommendation 2: Personal Reference.
   - Recommendation 3: Ministry Reference.
5. **Transcript Evaluation:** Secondary school (high school), college, or university transcripts must be evaluated and reviewed for eligibility when you apply. The evaluation confirms if the student qualifies to begin the program for which the student has applied. To submit transcripts for evaluation:
   - Option 1: If your previous school offers official electronic (secure PDF) transcripts, this will be your fastest method. Request that your school send a copy to admissions@TeleoUniversity.org
   - Option 2: Submit a valid copy of your official transcript(s): 1) scan (PDF only) and upload the transcript document(s) through your tnetcenter.com online account, or 2) provide the transcript document(s) to your T-Net Training Center facilitator for document upload, or 3) if requested to do so, email the scanned (PDF only) transcript document(s) directly to admissions@teleouniversity.org.
   - Option 3: (USA only) If mailing a hard copy is the only option offered, have your official transcript sent to:

Teleo University
ATTN: Transcripts Department
4879 West Broadway Ave
Minneapolis MN 55445 USA

Step 3: Receive a Notice of Acceptance

After Teleo University has received and processed your application fee and required documents, the admission office will send the applicant a notice of acceptance or non-admission. The admissions department will recommend an appropriate alternative program for students who do not qualify for requested program.

Step 4: Access Your Student Account

Using the "My Teleo" section of TeleoUniversity.org, access your Teleo University student online account.

Step 5: Pay Your Tuition and Proceed Through the Program

Teleo University enrolls students in prescribed programs of 9 or 10 four-month consecutive academic terms (36 or 40 months). There is no need to register for each term because of automatic enrollment for each term's prescribed courses. If you pay your tuition and earn passing grades, you will proceed automatically from one term to the next throughout the program.

Recognition of Previous Learning Policy

Teleo University is proud to serve evangelicals in dozens of countries on multiple continents. This international context introduces a variety of formal higher education models and non-formal and informal learning that requires assessment. Therefore, Teleo University offers the following policy for evaluating non-formal and informal prior learning for students living outside of the United States.

Previous Learning Defined

1. Previous or prior learning may include formal, non-formal, or informal learning in any of the following:
   - Relevant courses or programs completed as a student at another institution of learning where the faculty teaching these courses or programs meet the Teleo Universities accrediting association standards.
   - Relevant courses taught for at least five years as faculty in another institution of learning.
   - Substantial ministry experience of at least five years, whether in full-time pastoral ministry, cross-cultural ministry, or church planting ministry. For church planting ministry to be considered for credit, the ministry should have resulted in a congregation with founders, leaders, and regular members, with at least five years' continuous operations. The congregation may or may not have a church building.
2. For a whole variety of reasons, candidates may apply to study without formal educational qualifications. Many people have been severely affected by war, political instability, persecution, poverty, or natural disaster. Their formal education was interrupted or impossible.

Admissions Procedures and Considerations for Previous Learning

1. Applicants may receive special consideration when they meet most of the Teleo University entrance requirements but not formal educational qualifications. For example, the applicant:
   - Has not completed the necessary years of formal schooling.
   - Does not have a bachelor’s degree to enter a master's program.
   - Is unable to show any evidence of their academic achievement.
2. The Office of Admissions for Teleo University may choose to allow such applicants to enter the program on probation. Considering our unique mission and vision, Teleo University accepts the responsibility of evaluating and giving special consideration to unique applicants' history, qualifications, and experience.
3. Guidelines for admission to study on probation include:
   - The applicant is a mature student of at least thirty years of age
   - The applicant meets the other entrance requirements for the program
   - The applicant has at least five years of ministry experience relevant to the program, e.g., pastoral, teaching, church planting, or cross-cultural ministry.
4. Students admitted on probation must demonstrate acceptable grades and effective collaboration with other members of their study group for a three terms (one year) study.

Credits Awarded for Previous Learning

Credits awarded for any type of previous learning may only be applied to the 15 credits of independent study required for the TISOT Bachelor of Pastoral Ministry degree program for students living outside of the United States.

Notice of Nondiscrimination Policy

Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

Policy and Provision for Female Students

Teleo University is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but Teleo University only requires agreement on these essentials.

Denominations and churches often hold different views on women in ministry, but Teleo University does not impose either view on students or denominational partners.

- Complementarian: This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.
- Egalitarian: This view generally teaches that, in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

Policy Statement: All female pastors, evangelists, church planters, and spouses who desire to enroll in Teleo University, whether complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students from denominations or churches that hold a complementarian position or whose cultural context limits them.

Financial Information

Tuition and Fees

1. **Tuition for a student in the United States:** (Students outside the USA pay tuition unique to their country.)
   - Certification Credits (T-Net School of Ministry) $25 per semester credit
   - Undergraduate Credits (diploma and bachelor's degree)–$70 per semester credit
   - Graduate Credits (post-graduate diploma, master's and doctoral degrees)–$80 per term credit

2. **Fees:** Certificate and diploma students are exempt from fees, but all bachelor's, master's and doctoral degree students (USA and International) must pay the following:

Teleo University Fees	USD
Registration	$50.00
Administration Fee	$50.00
Graduation Fee	$50.00
Total Fees Due	$150.00 (all fees are non-refundable)

Scholarships

Special need-based scholarships are available for students in the United States. The amount of the award is based on the student's financial need. In keeping with the institution's mission, special consideration is provided for recent immigrants to North America. Students in countries outside of the USA pay tuition based on each country.

Financial Aid Through Study Loans

Teleo University is opposed to students borrowing money to pay for tuition. Therefore, Teleo University does not participate in any student loan programs, private or public.

Cancelation and Refund Policy

Teleo University strives to provide the best in training material and instruction for pastors. It makes every effort to inform students about the course content that students will receive. However, if a student finds it necessary to withdraw from a Teleo University course, the following policy will apply:

1. No refunds are issued after five (5) business days for the application fee
2. No refund of tuition is issued after receiving the course manual or attending session one of a course
3. All Teleo University registration, administration, and graduation fees are non-refundable

Academic Information

Academic Calendar

As a distance education institution, Teleo University does not offer traditional classroom education, nor does it use a traditional academic calendar. Teleo University expects all students to participate in a local study group where students collaborate with group members and complete directed instructional activities. Once organized and approved, a study group may start their first term at any time during the year. Once these year-round programs have begun, a study group starts a new term every four months until completing their program. Each term is approximately 16 weeks which allows four weeks each year for holidays and breaks that match the country's norms where the students live. However, most study group schedules loosely resemble the following three terms.

Fall Term: September through December	Graduation 3rd week of January
Winter Term: January through April	Graduation 3rd week of May
Summer Term: May through August	Graduation 3rd week of September

Because students complete their Teleo University programs at various times throughout each year, the university has established the following dates for students to graduate during each academic year.

Fall Graduation is on the 3rd weekend of September
Winter Graduation is on the 3rd weekend of January
Spring Graduation is on the 3rd weekend of May

Each spring, Teleo University conducts a virtual graduation ceremony to honor all students who graduated during the academic year (fall, winter, and spring). Because Teleo University serves students worldwide, a virtual graduation ceremony is conducted to avoid costs to our graduates. Instead, to allow graduates to celebrate with their friends and families in their own countries, Teleo University encourages local country leaders to facilitate an in-country graduation celebration for graduates from one or more study groups.

Credit Hour Definition

Teleo University programs are designed for non-traditional adult learners to attend three 15-16 week terms each year until completing the program of study. Because of the length of each term, based on the traditional Carnegie formulation, Teleo University credits are equivalent to traditional semester hour credits. One academic credit is 45 hours of directed learning activities or academic engagement. A learning hour is 50 minutes of any learning activity appropriate to the academic award offered and 10 minutes of break time. Therefore, each credit unit represents 2,250 minutes (or 37.5 sixty-minute hours) of academic engagement. The one exception are the T-Net International School of Theology (TISOT) Singapore extension programs, which require 40 learning hours or 2,000 minutes of academic engagement for each credit.

Course Numbering

Course numbering involves an abbreviation followed by the number that indicates the academic level.

Divisions

Bible and Theology (BT)

Church Ministries
- Ministry Leadership (ML)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SF)

Field Ministry
- Field Project (FP)
- Ministry Practicums (MP)
- Teaching Practicums (TP)

General Studies
- Communication (COM)
- Humanities/Fine Arts (HUM)
- Natural Science/Mathematics (SCI / MTH)
- Social/Behavioral Sciences (SOC)

Independent Studies (IS)

Catalog Number	Academic Level
001-099	Certificates (non-degree)
100-400	Undergraduate-level
500-800	Graduate-level

GRADING

Grading Scale

Teleo University courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	
B	83-86	3.0	Good
B-	79-82	2.7	
C+	76-78	2.3	
C	72-75	2.0	Satisfactory
C-	69-71	1.7	
D	67-68	1.0	Poor

Field Ministry courses and Independent Studies are graded as "P" pass or "F" fail and do not affect the student's grade point average (GPA).

Minimum Grade Requirements

Some essential course material is presented to all the pastors and church leaders regardless of degree level. However, each degree requires different levels of academic mastery and ministry implementation for grading. To pass a course, a student must earn a course grade and an exam grade at the following level for the degree:

- Certificate, diploma, and bachelor's degree students must earn a course and exam grade of "C" or higher.
- Master's and doctoral degree students must earn a course and exam grade of "B" or higher.

Academic Honors

Academic awards are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

Summa Cum Laude 4.00
Magna Cum Laude 3.80–3.99
Cum Laude 3.50–3.79

Posting of Official Grades

Official student grades and course reports are required to be posted fourteen (14) calendar days after the course's last day. Students can view their official grades through their "My Teleo" online access.

ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty as espoused by our Lord Jesus Christ, Teleo University seeks to maintain an atmosphere where high ethical standards prevail. Teleo University condemns academic dishonesty. Behavior such as cheating, plagiarizing, or data fabrication will result in disciplinary action and possible dismissal from the program.

THEOLOGICAL INTEGRITY POLICY

Teleo University requires that all students and trainers affirm their agreement with the school's doctrinal statement.

TRANSFER OF CREDITS POLICY

Transfer of credits refers to granting credits to a student for courses completed at another institution. Because of the unique nature of Teleo University programs, the school provides transcripts for graduates of completed programs but does not provide documentation for the transfer of specific courses. Teleo University offers programs that require students to complete the entire scope and sequence of the courses included in those programs. Therefore, the school does not accept transfer credits in place of any program courses with two exceptions for bachelor's degrees:

Bachelor's Degree General Studies Courses (United States Residents)

University does not offer the required 30 credit hours of general education undergraduate instruction but welcomes the transfer of these general education credits from partner schools and other institutions. Teleo University offers the remaining 90 credit hours leading to a bachelor's degree. Teleo University, in general, accepts transfer course credit from other institutions of higher education under the following conditions:

- The subject matter and the course level must align with Teleo University's General Studies Policy.
- The grade for the course must be at least a C- or its equivalent.
- Course credit earned at an institution of higher education is transferable based on one of the following criteria: 1) authorized by the state office of higher education, and 2) a member of a USDE-CHEA recognized accreditation body as a degree-granting institution, or 3) independent validation of the institution by Teleo University.
- Students may transfer up to 30 semester hours of general education toward a bachelor's degree program.
- A student must complete the 90 credit hour Bachelor of Pastoral Ministry program to earn their bachelor's degree.
- Grades for courses transferred from other institutions are received as pass/fail and not included in calculating the student grade point average for Teleo University.

International Bachelor's Degree (Students Living Outside the USA)

Through T-Net International School of Theology, Singapore, Teleo University offers the 120 credit hour Bachelor of Pastoral Ministry degree program for pastors and church leaders who live outside of the United States. For this degree, a credit hour representing 40 learning hours or 2,000 minutes of academic engagement for each semester credit. The core courses of the Bachelor of Pastoral Ministry program account for 105 credits. Therefore, students must secure 15 semester credit hours beyond the core courses through independent study or transfer credits. For the TISOT Bachelor of Pastoral Ministry, Teleo University accepts transfer course credit from other institutions of higher education under the following conditions:

- The grade for the course must be at least a C- or its equivalent.
- Course credit earned at an institution of higher education in another country is transferable based on one of the following criteria: 1) recognition by their Ministry of Education or an accreditation body as a degree-granting institution, or 2) independent validation of the institution by Teleo University.
- Students may transfer up to 15 semester hours toward the bachelor's degree program.
- A student must complete the 105 credit hour Bachelor of Pastoral Ministry program to earn their bachelor's degree.
- Grades for courses transferred from other institutions are received as pass/fail and not included in calculating the student grade point average for Teleo University.

General Studies Policy

Bachelor's degrees granted in the United States typically require a minimum of one year of general education studies. Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students are currently serving as pastors, many will be transferring from Bible Colleges where they experienced integrating biblical and general studies. This integration provides exposure to a breadth of subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically assess and analyze concepts and philosophical issues presented in general studies is beneficial for pastors and Christian leaders. Consider the following policy statement:

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. T-Net School of Theology does not offer general studies. Still, it follows the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of undergraduate students transferring credits to Teleo University:

> *Bachelor's degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 6 (quarter) or 4 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories (the typical distribution of credits is listed below):*
>
> - Communication – 9 credits (e.g., composition, public speaking, writing courses)
> - Humanities/Fine Arts – 9 credits (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)
> - Natural Science/Mathematics – 6 credits (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
> - Social/Behavioral Sciences – 6 credits (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be used to meet the general studies requirements if they fit naturally into one of the four areas. Transcripts are evaluated accordingly. Teleo applies two limitations in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within biblical higher education.
2. A course with three prerequisites does not qualify as general studies. The course is too specialized to be classified as "general studies."

Attendance Policies for Students

As a distance education institution, Teleo University does not offer traditional classroom education. Participation is defined differently for distance learning. Teleo University expects all students to participate in a local study group facilitated by T-Net International, where students collaborate with group members and complete directed instructional activities. We measure student attendance for courses by active participation as described in a course syllabus.

Academic Requirements and Satisfactory Progress

The passing grades in courses are:

- For a certificate–an average letter grade of "C" or higher for every course
- For undergraduate studies (Diploma or Bachelor's)–an average letter grade of "C" or higher for every course
- For graduate studies (Master's or Doctorate)–an average letter grade of "B" or higher for every course
- Course assignments that fail to earn a passing grade are marked "incomplete" or "warning" and cannot be used to satisfy any of the requirements of graduation

Catalog Use

Students are responsible for fulfilling their academic program's requirements as documented in the catalog for the academic year they were admitted, readmitted, or declared their program.

A student who re-enters a Teleo University program after an absence of two or more years must meet the current program's requirements as documented in the catalog for that academic year unless he or she receives written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

Appeal for Change of Grade

A student may appeal for a change of grade when they believe there was an error in computing the student's final grade for a course or that they were graded unfairly. The student must initiate the change by contacting the instructor within two months after the grade posting. If the issue cannot be resolved between the student and the instructor, the student must appeal to the Dean within four months of the grade posting. After four months, the grade is considered final, and the student cannot appeal the grade.

Student Responsibility

Students are responsible for knowing degree requirements, participating in the courses offered, and completing all necessary assignments that will enable them to finish their degree or diploma program. It is also the student's responsibility to know Teleo University's ethical expectations for students and regulations for the standard of work required to continue in the program.

Forms and Requirements for Graduation

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Submit the Teleo Application for Graduation filled out and signed by the student.
2. Pay the graduation fee of $50.00 and have no outstanding tuition or fee payments.
3. Continued display of Christian character and service in ministry.
4. Maintain a minimum cumulative GPA of 2.0 for undergraduate (diplomas and bachelor’s degrees); and 3.0 for graduate (master's or doctoral degrees).
5. Be recommended by the faculty of the university and the registrar.

Student Services

Student Life

Character and Conduct

Teleo University trains pastors and church leaders who are currently serving in ministry. Paul declares that those leading the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3, Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, Teleo University holds these same expectations of biblical conduct for our students. Teleo University allows freedom of behavior where the Bible permits freedom and expects restraint, where the Bible gives clear commands. As church

leaders and disciple makers, Teleo students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Mentoring and Accountability

Teleo University recognizes that disciple making is a life-on-life relational experience. Therefore, Teleo seeks to ensure that every student has two supportive relationships during their time as a student. First, Teleo aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Secondly, students are placed in peer accountability partnerships with fellow students to provide academic and personal life support and accountability.

Community Life

Teleo University is a distance learning institution that values vital Christian fellowship. Therefore, students are required to apply their learning in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, Teleo University connects students in face-to-face study groups whenever possible or assigns a mentor if no study group is available. The primary way students enjoy this community life is by participating in a T-Net Training Center "study group" near their home or church. T-Net Training Center study groups are not official classrooms taught by faculty. They are a cohort of pastors and church leaders seeking to learn and implement the essential principles of Teleo University programs. Program graduates or advanced students facilitate these T-Net Training Center study groups. Participants benefit from a fixed schedule, facilitated discussions, and collaboration with other pastors who share their goals and values.

Learning and Educational Resources

Teleo University is a global distance education institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our digital learning resources are all located through the www.teleouniversity.org website or the "My Teleo" online campus management student portal. Teleo University also seeks to establish student access to library resources in each language and country where students participate in local study groups.

T-NET SCHOOL OF MINISTRY

T-Net School of Ministry certificates are for individuals who desire Teleo University's practical pastoral leadership training but do not need academic credit for their studies or do not meet the prerequisites to receive academic credit. Therefore, T-Net School of Ministry programs earn no formal academic credit. However, these certification programs are often recognized by denominations, church networks, and governments as approved pastoral training for ordination and ministerial credentials.

CERTIFICATE IN CHRISTIAN MINISTRY (CCM)

Program Description

The Certificate in Christian Ministry (CCM) is for lay leaders who are currently serving in a church who desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead model sequential disciple making small groups. They will launch an outreach small group in their community and multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or form a new church plant. Students will improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Program Requirements: Certificate in Christian Ministry (CCM)

This program is built upon the following core elements.

Course #	Title	Credits
BT111	(C1) Introduction to Finishing the Great Commission	2
ML121	(C2) Making and Multiplying Disciples	2
PM131	(C3) Evangelism and Outreach	3
PM132	(C4) Come and See Disciple Making	3
BT122	(C5) Bible Study Methods	4
ML212	(C6) Church Leader Training (Part 1)	4
ML213	(C7) Church Leader Training (Part 2)	4
ML214	(C8) Sustaining a Disciple Making Church	4
BT221	(C9) Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		**30**

NOTE: Students in the Certificate of Christian Ministry program are encouraged to facilitate new generations of students but may graduate from this program without multiplying new generations of centers.

Admission Requirements

1) (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2) (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
3) An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:
1) Successful completion of 30 credit hours.
2) Successful completion of field education/Practical Ministry Assignments.
3) Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 9 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Certificate in Christian Ministry (CCM)									
	Year 1			Year 2			Year 3		
Seminars	(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	(C6) ML212 Church Leader Training – Part 1	(C7) ML213 Church Leader Training – Part 2	(C8) ML214 Sustaining a Disciple Making Church	(C9) BT221 Teaching Survey of Bible and Doctrine
+Model DBS Experience		Model Follow Me DBS				Model Be with Me DBS			Ministry Community
Teaching Practicum: Training in the local church		Apprenticing Disciple Makers and Church Multipliers		Disciple Making Small Group Leader Training		Bible Study Methods Training Course			Bible and Doctrine Survey
			Evangelism Training Course	Steps Toward Spiritual Growth				Steps to Freedom in Christ	Teacher Training
*Facilitating a 1G Center					(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods
*Coach 2G Center Trainers								(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples
Ministry Practicum: Outreach DBS to Church Plant			Launch Model 1st Generation Outreach DBS						
					Coach and Supervise 2nd Generation Outreach DBS				
							Coach and Supervise 3rd Generation Outreach DBS		
								Connect Outreach DBS Groups into a Mid-Sized Fellowship	
Field Project									Project Report

+DBS – Discovery Bible Study
*NOTE: Students in the Certificate of Christian Ministry program are encouraged to facilitate new generations of students but may graduate from this program without multiplying new generations of centers.

Bible and Theology Division

BT111 Introduction to Finishing the Great Commission (2 credits)
The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT122 Bible Study Methods (4 credits)
In this course, students will complete the manual Bible Study Methods manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the Bible Study Methods manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT213 Teaching Survey of Bible and Doctrine (4 credits)
Students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills in this course. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

Church Ministries Division

Ministry Leadership (ML)

ML121 Making and Multiplying Disciples (2 credits)
Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML212 Church Leader Training (Part 1) (4 credits)
In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures. They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 Church Leader Training (Part 2) (4 credits)
In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional

topics include legal issues, promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 Sustaining Disciple Makers (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the workshop, Steps to Freedom in Christ, and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

PASTORAL MINISTRY (PM)

PM111 Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith story, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding network of Outreach Come and See Discovery Bible Studies. Students will also learn how to apprentice a person of peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use *the Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM112 Come and See Disciple Making (3 credits)

In this course, students will complete the manual Disciple Making Small Group Leader Training. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been discipled using the twelve lessons to become a disciple maker and share them in the same way.

CERTIFICATE OF PASTORAL MINISTRY (CPM)

Program Description

The Certificate of Pastoral Ministry is for pastors who do not wish to pursue a degree or pastors who have a limited educational background. These pastors are currently serving in a church and desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a revitalization process within their congregation, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their Bible study skills, sermon preparation, and delivery and teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Certificate of Pastoral Ministry (CPM)

Building upon a quarter-century of training local church leaders, this program offers the following courses.

Course #	Title	Credits
BT121	(C-1) Finishing the Great Commission	7
ML131	(C-2) Planting and Multiplying Churches	5
PM141	(C-3) Evangelism and World Religions	7
BT123	(C-4) Bible Study Methods	8
SF251	(C-5) Balancing Life and Ministry	8
BT242	(C-6) Biblical Disciple Making	7
ML232	(C-7) Whole-Church Disciple Making	7
PM243	(C-8) Growing a Healthy Church	8
BT223	(C-9) Survey of the Old and New Testaments	7
BT224	(C-10) Survey of Bible Doctrine	5
TP271	Teaching Practicum: Finishing the Great Commission	2
TP272	Teaching Practicum: Planting and Multiplying Churches	2
TP273	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP261	Coaching and Supervising a 1st Generation Training Center	3
MP262	Coaching and Supervising 2nd Generation Training Centers	1
FP151	Field Project Formation: Local Church Revitalization	1
FP252	Field Project Implementation in the Local Church	3
FP253	Field Project Report	1
Total Course Program Credits		**90**

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) A demonstrated ability to study at this level (no education prerequisites).
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.
   - Implementation of the Disciple Making Field Project in the Local Church
   - Completion of six Teaching Practicums
   - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Certificate of Pastoral Ministry (CPM) Schedule (10 Terms = 40 months)										
	Year 1			**Year 2**			**Year 3**			
10 Course Student:	**(C-1) BT121 Finishing the Great Commission**	**(C-2) ML131 Planting and Multiplying Churches**	**(C-3) PM141 Evangelism and World Religions**	**(C-4) BT123 Bible Study Methods**	**(C-5) SF251 Balancing Life and Ministry**	**(C-6) BT242 Biblical Disciple Making**	**(C-7) ML232 Whole-Church Disciple Making**	**(C-8) PM243 Growing a Healthy Church**	**(C-9) BT223 Survey of Old and New Testaments**	**(C-10) BT224 Survey of Bible Doctrine**
Trainer: Teaching Practicum 1G Center					**(C-1) TP271 Teaching Practicum: Finishing the Great Commission**	**(C-2) TP272 Planting and Multiplying Churches**	**(C-3) TP273 Evangelism and World Religions**	**(C-4) TP274 Bible Study Methods**	**(C-5) TP275 Balancing Life and Ministry**	**(C-6) TP276 Biblical Disciple Making**
Ministry Practicum					**MP261 Coaching and Supervising a 1st Generation Training Center (C-1 to C-6)**					
Coach: 2G Center									**MP262 Coaching and Supervising a 2nd Generation Training Centers (C-1 and C-2)**	
Field Project	**FP151 Project Formation: Local Church Revitalization**		**FP252 Field Project Implementation in the Local Church**						**FP253 Field Project Report**	

(C-7) "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

Bible and Theology Division

BT121 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT123 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT242 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT223 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the students attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT224 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center

Church Ministries Division

Ministry Leadership (ML)

ML131 Planting and Multiplying Churches (5 credits)

In this course, students learn strategies for planting churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML232 Whole-Church Disciple Making (7 credits)
In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

Pastoral Ministry (PM)

PM141 Evangelism and World Religions (7 credits)
Students study the doctrine of salvation in this course and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM243 Growing a Healthy Church (8 credits)
In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

Spiritual and Personal Formation (SF)

SF251 Balancing Life and Ministry (8 credits)
In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

Field Ministry Division

Field Project (FP)

FP151 Field Project Formation: Local Church Revitalization (1 credit)
The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP252 Field Project Implementation in the Local Church (3 credits)
The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP253 Field Project Report (1 credit)
The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The Field Project Report is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these ministry practicums.

Certificate of Pastoral Ministry

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

Certificate of Pastoral Ministry

MP261	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3 credit)
MP262	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Certificate of Pastoral Ministry

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

Certificate of Pastoral Ministry

TP271	Teaching Practicum: Finishing the Great Commission (2 credit)
TP272	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP273	Teaching Practicum: Evangelism and World Religions (2 credit)
TP274	Teaching Practicum: Bible Study Methods (2 credit)
TP275	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP276	Teaching Practicum: Biblical Disciple Making (2 credit)

T-NET SCHOOL OF THEOLOGY (UNDERGRADUATE PROGRAMS)

DIPLOMA IN CHRISTIAN MINISTRY (DCM)

Program Description

The Diploma in Christian Ministry (DCM) is designed for bi-vocational pastors and church planters or lay church leaders of congregations with no assigned pastor. In other words, DCM students are the designated leaders of a local church that desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead sequential disciple making small groups. They will launch an outreach small group in their community and multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or may choose to plant a new church. Students will improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Program Requirements: Diploma in Christian Ministry (DCM)

The following are the required courses for this diploma program.

Course #	Title	Credits
BT111	(C1) Introduction to Finishing the Great Commission	2
ML121	(C2) Making and Multiplying Disciples	2
PM131	(C3) Evangelism and Outreach	3
PM132	(C4) Come and See Disciple Making	3
BT122	(C5) Bible Study Methods	4
ML212	(C6) Church Leader Training (Part 1)	4
ML213	(C7) Church Leader Training (Part 2)	4
ML214	(C8) Sustaining a Disciple Making Church	4
BT221	(C9) Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		**30**

NOTE: Students in the Diploma in Christian Ministry (DCM) program must facilitate new generations of students. If they fail to complete this assignment or choose not to do so, they may receive a Certificate in Christian Ministry (CCM) if they complete all other assignments.

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. An assessment of field education/practical ministry involvement that meets set requirements.
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 9 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Diploma in Christian Ministry (DCM)									
	Year 1			Year 2			Year 3		
Seminars	(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	(C6) ML212 Church Leader Training – Part 1	(C7) ML213 Church Leader Training – Part 2	(C8) ML214 Sustaining a Disciple Making Church	(C9) BT221 Teaching Survey of Bible and Doctrine
+Model DBS Experience		Model Follow Me DBS				Model Be with Me DBS			Ministry Community
Teaching Practicum: Training in the local church		Apprenticing Disciple Makers and Church Multipliers		Disciple Making Small Group Leader Training		Bible Study Methods Training Course			Bible and Doctrine Survey
			Evangelism Training Course	Steps Toward Spiritual Growth				Steps to Freedom in Christ	Teacher Training
*Facilitating a 1G Center					(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods
*Coach 2G Center Trainers								(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples
Ministry Practicum: Outreach DBS to Church Plant			Launch Model 1st Generation Outreach DBS						
					Coach and Supervise 2nd Generation Outreach DBS				
							Coach and Supervise 3rd Generation Outreach DBS		
								Connect Outreach DBS Groups into a Mid-Sized Fellowship	
Field Project									Project Report

Bible and Theology Division

BT111 Introduction to Finishing the Great Commission (2 credits)

The course defines what finishing the Great Commission looks like and provides a strategy to equip the student to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT122 Bible Study Methods (4 credits)

In this course, students will complete the *Bible Study Methods* manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the *Bible Study Methods* manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT213 Teaching Survey of Bible and Doctrine (4 credits)

Students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills in this course. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

Church Ministries Division

Ministry Leadership (ML)

ML121 Making and Multiplying Disciples (2 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study “house churches” and transform multiple DBS groups into mid-sized churches.

ML212 Church Leader Training (Part 1) (4 credits)

In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures. They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 Church Leader Training (Part 2) (4 credits)

In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional topics include legal issues, promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 Sustaining Disciple Makers (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the workshop, Steps to Freedom in Christ, and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

PASTORAL MINISTRY (PM)

PM111 Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith story, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding network of Outreach Come and See Discovery Bible Studies. Students will also learn how to apprentice a person of peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use *the Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM112 Come and See Disciple Making (3 credits)

In this course, students will complete the manual Disciple Making Small Group Leader Training. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been discipled using the twelve lessons to become a disciple maker and share them in the same way.

DIPLOMA IN CHURCH GROWTH

Program Description

The Teleo University diploma of ministry in church growth provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Diploma of Ministry in Church Growth builds on the 90 credit hour prerequisite Certificate of Pastoral Ministry (CPM) or Diploma in Pastoral Ministry. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Program Requirements: Diploma in Church Growth

This program offers the following courses.

Course #	Title	Credits
ML333	Disciple Making Church Saturation	3.5
SF352	Life and Ministry Development	3.5
SF353	Mentoring Ethical Leaders	3.5
PM345	Personal and Ministry Accountability	3.5
ML334	Effective Christian Leadership	3.5
PM446	Sustaining Strong Ministry Relationships	3.5
SF454	Personal Spiritual Development	3.5
ML435	Equipping God's People for Effective Ministry	3.5
FP463	Ministry Project Report	2
Total Course Program Credits		**30**

Admission Requirements

1. **Admission Application:** Begin the application process by completing the application located in this Student Guide or from Core Module 1, Disciple Making Church Saturation manual.
2. Successful completion of the prerequisite Certificate of Pastoral Ministry or higher award.
3. Continued involvement as a facilitator for a T-Net Training Center (study group).

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   - Completion of nine Teaching Practicums
   - Completion of a Ministry Practicum in Mentoring Leaders
   - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Diploma in Church Growth (Dip)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	**(CM-1) ML333 Disciple Making Church Saturation**	**(CM-2) SF352 Life and Ministry Development**	**(CM-3) SF353 Mentoring Ethical Leaders**	**(CM-4) PM345 Personal and Ministry Accountability**	**(CM-5) ML334 Effective Christian Leadership**	**(CM-6) PM446 Sustaining Good Ministry Relationships**	**(CM-7) SF454 Personal Spiritual Development**	**(CM-8) ML435 Equipping God's People for Effective Ministry**	**(CM-9) FP463 Ministry Project Report**
Trainer: Teaching Practicum 1G Center	**(C-7) Developing Leaders and Launching Ministries**	**(C-8) Managing and Multiplying Disciple Making Churches**	**(C-9) How to Teach the Whole Bible to the Whole Congregation**	**(C-10) How to Teach Bible Doctrine to the Whole Congregation**	**Teaching Practicum: Core Modules 1-5, (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership**				
Ministry Practicum	**Coaching and Supervising a 1st Generation Training Center (C-7 to C-10)**								
Coach: 2G Center	**Coaching and Supervising a 2nd Generation Training Centers (C-3 to C-10)**								
Overseer: 3G Center			**Coaching and Supervising a 3rd Generation Training Centers (C-1 to C-7)**						
Overseer: 4G Center							**Coaching and Supervising a 4th Generation Training Centers (C-1 to C-3)**		
Ministry Project	**Ministry Project Formation: Multiplication of Pastor Training**		**Ministry Project Implementation and Documentation**						**Ministry Project Report**

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

Church Ministries Division

Ministry Leadership (ML)

ML333 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML334 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML435 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

Pastoral Ministry (PM)

PM345 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

PM346 Sustaining Strong Ministry Relationships (3.5 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Spiritual and Personal Formation (SF)

SF352 Life and Ministry Development (3.5 credits)

This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

SF353 Mentoring Ethical Leaders (3.5 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

SF454 Personal Spiritual Development (3.5 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Field Ministry Division

Field Project (FP)

FP463 Ministry Project Report (2 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students also continue to learn by overseeing and supporting others to facilitate learning for new generations of disciple making pastors.

DIPLOMA OF PASTORAL MINISTRY (DPM)

Program Description

The Diploma of Pastoral Ministry (DPM) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Diploma of Pastoral Ministry (DPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT121	(C-1) Finishing the Great Commission	7
ML131	(C-2) Planting and Multiplying Churches	5
PM141	(C-3) Evangelism and World Religions	7
BT323	(C-4) Bible Study Methods	8
SF251	(C-5) Balancing Life and Ministry	8
BT242	(C-6) Biblical Disciple Making	7
ML232	(C-7) Whole-Church Disciple Making	7
PM443	(C-8) Growing a Healthy Church	8
BT223	(C-9) Survey of the Old and New Testaments	7
BT324	(C-10) Survey of Bible Doctrine	5
TP271	Teaching Practicum: Finishing the Great Commission	2
TP272	Teaching Practicum: Planting and Multiplying Churches	2
TP273	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP261	Coaching and Supervising a 1st Generation Training Center	3
MP262	Coaching and Supervising 2nd Generation Training Centers	1
FP351	Field Project Formation: Local Church Revitalization	1
FP452	Field Project Implementation in the Local Church	3
FP453	Field Project Report	1
Total Course Program Credits		**90**

No Transfer of Credits and General Education Requirements

Students only need to have completed their secondary education to enroll in the T-Net School of Theology Diploma program. Furthermore, there are no general education requirements nor prerequisite credit hours for the Diploma.

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completing 10 years of schooling and demonstrated ability to study at this level plus some experience as an apprentice in a trade, profession, or ministry.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.

- Implementation of the Disciple Making Field Project in the Local Church
- Completion of six Teaching Practicums
- Completion of the two Ministry Practicums

3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Diploma of Pastoral (DPM) Ministry Schedule (10 Terms = 40 months)										
	Year 1			**Year 2**			**Year 3**			
10 Course Student:	**(C-1) BT121 Finishing the Great Commission**	**(C-2) ML131 Planting and Multiplying Churches**	**(C-3) PM141 Evangelism and World Religions**	**(C-4) BT323 Bible Study Methods**	**(C-5) SF251 Balancing Life and Ministry**	**(C-6) BT242 Biblical Disciple Making**	**(C-7) ML232 Whole-Church Disciple Making**	**(C-8) PM443 Growing a Healthy Church**	**(C-9) BT223 Survey of Old and New Testaments**	**(C-10) BT324 Survey of Bible Doctrine**
Trainer: Teaching Practicum 1G Center					**(C-1) TP271 Teaching Practicum: Finishing the Great Commission**	**(C-2) TP272 Planting and Multiplying Churches**	**(C-3) TP273 Evangelism and World Religions**	**(C-4) TP274 Bible Study Methods**	**(C-5) TP275 Balancing Life and Ministry**	**(C-6) TP276 Biblical Disciple Making**
Ministry Practicum					**MP261 Coaching and Supervising a 1st Generation Training Center (C-1 to C-6)**					
Coach: 2G Center									**MP262 Coaching and Supervising a 2nd Generation Training Centers (C-1 and C-2)**	
Field Project	**FP351 Project Formation: Local Church Revitalization**		**FP452 Field Project Implementation in the Local Church**						**FP453 Field Project Report**	

(C-7) "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

Bible and Theology Division

BT121 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT323 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT242 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT223 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT324 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center

Church Ministries Division

Ministry Leadership (ML)

ML131 Planting and Multiplying Churches (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML232 Whole-Church Disciple Making (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

Pastoral Ministry (PM)

PM141 Evangelism and World Religions (7 credits)

In this course, students study the doctrine of salvation and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM443 Growing a Healthy Church (8 credits)

In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

Spiritual and Personal Formation (SF)

SF251 Balancing Life and Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

Field Ministry Division

Field Project (FP)

FP351 Field Project Formation: Local Church Revitalization (1 credit)

The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP452 Field Project Implementation in the Local Church (3 credits)

The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP453 Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The Field Project Report is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and

analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Diploma of Pastoral Ministry (DPM)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP261	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3 credit)
MP262	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Diploma of Pastoral Ministry (DPM)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP271	Teaching Practicum: Finishing the Great Commission (2 credit)
TP272	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP273	Teaching Practicum: Evangelism and World Religions (2 credit)
TP274	Teaching Practicum: Bible Study Methods (2 credit)
TP275	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP276	Teaching Practicum: Biblical Disciple Making (2 credit)

BACHELOR OF PASTORAL MINISTRY (RESIDENTS OF THE UNITED STATES)

Program Description

The Bachelor of Pastoral Ministry (BPM) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Bachelor of Pastoral Ministry (BPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
General Studies: United States residents must transfer 30 semester credits in the following four areas:		
100-200	Communication (COM) 4 credits minimum; typically, 9 credits	9
100-200	Humanities/Fine Arts (HUM) 4 credits minimum; typically, 9 credits	9
100-200	Natural Science/Mathematics (SCI/MTH) 4 credits minimum; typically, 6	6
100-200	Social/Behavioral Sciences (SOC) 4 credits minimum; normally 6 credits	6
Program Courses completed at Teleo University:		
BT321	(C-1) Finishing the Great Commission	7
ML331	(C-2) Planting and Multiplying Churches	5
PM341	(C-3) Evangelism and World Religions	7
BT323	(C-4) Bible Study Methods	8
SF451	(C-5) Balancing Life and Ministry	8
BT442	(C-6) Biblical Disciple Making	7
ML432	(C-7) Whole-Church Disciple Making	7
PM443	(C-8) Growing a Healthy Church	8
BT423	(C-9) Survey of the Old and New Testaments	7
BT424	(C-10) Survey of Bible Doctrine	5
TP471	Teaching Practicum: Finishing the Great Commission	2
TP472	Teaching Practicum: Planting and Multiplying Churches	2
TP473	Teaching Practicum: Evangelism and World Religions	2
TP474	Teaching Practicum: Bible Study Methods	2
TP475	Teaching Practicum: Balancing Life and Ministry	2
TP476	Teaching Practicum: Biblical Disciple Making	2
MP461	Coaching and Supervising a 1st Generation Training Center	3
MP462	Coaching and Supervising 2nd Generation Training Centers	1
FP351	Field Project Formation: Local Church Revitalization	1
FP452	Field Project Implementation in the Local Church	3
FP453	Field Project Report	1
Total Course Program Credits		**120**

Transfer of General Education Credits

Teleo University does not offer the United States Department of Education required general education undergraduate instruction but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy. An alternative Bachelor of Pastoral Ministry program without general education requirements is available to non-United States residents.

Admission Requirements

1. A high school diploma representing the successful completion of 12 years of schooling.
2. An applicant must be active in *ministry and authorized to implement assignments within a local church.

*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop or Denominational Leader.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 120 semester credits that include 30 credits of general education as specified in the General Studies Policy.
2. Complete field education/practical ministry requirements.
   - Implementation of the Disciple Making Field Project in the Local Church
   - Completion of six Teaching Practicums
   - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Bachelor of Pastoral (BPM) Ministry Schedule (10 Terms = 40 months)										
	Year 1			**Year 2**			**Year 3**			
10 Course Student:	(C-1) BT321 Finishing the Great Commission	(C-2) ML331 Planting and Multiplying Churches	(C-3) PM341 Evangelism and World Religions	(C-4) BT323 Bible Study Methods	(C-5) SF451 Balancing Life and Ministry	(C-6) BT442 Biblical Disciple Making	(C-7) ML432 Whole-Church Disciple Making	(C-8) PM443 Growing a Healthy Church	(C-9) BT423 Survey of Old and New Testaments	(C-10) BT424 Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP471 Teaching Practicum: Finishing the Great Commission	(C-2) TP472 Planting and Multiplying Churches	(C-3) TP473 Evangelism and World Religions	(C-4) TP474 Bible Study Methods	(C-5) TP475 Balancing Life and Ministry	(C-6) TP476 Biblical Disciple Making
Ministry Practicum					MP461 Coaching and Supervising a 1st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP462 Coaching and Supervising a 2nd Generation Training Centers (C-1 and C-2)	
Field Project	FP351 Project Formation: Local Church Revitalization		FP452 Field Project Implementation in the Local Church						FP453 Field Project Report	
Additional General Studies Requirements for bachelor's degree for United States Residents										
General Studies (bachelor degree only)	Option 1: Transfer credits earned before starting the BPM program.		Option 2: Take the required 30 semester credits of general studies while completing the BPM program. General Studies (GS) Transfer 30 semester credits in the following four areas: • Communication (COM) • Humanities/Fine Arts (HUM) • Natural Science/Mathematics (SCI / MTH) • Social/Behavioral Sciences (SOC)						Option 3: Complete the 30 hours of general studies credit and transfer them to Teleo University within three years after completing the program to upgrade from a diploma to a bachelor's degree.	

Bible and Theology Division

BT321 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT323 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT442 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT423 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT424 Survey of Bible Doctrine (5 credits)
Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center

Church Ministries Division

Ministry Leadership (ML)

ML331 Planting and Multiplying Churches (5 credits)
Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study “house churches” and transform multiple DBS groups into mid-sized churches.

ML432 Whole-Church Disciple Making (7 credits)
In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

Pastoral Ministry (PM)

PM341 Evangelism and World Religions (7 credits)
In this course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM443 Growing a Healthy Church (8 credits)
In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

Spiritual and Personal Formation (SF)

SF451 Balancing Life and Ministry (8 credits)
In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

Field Ministry Division

Field Project (FP)

FP351 Field Project Formation: Local Church Revitalization (1 credit)
The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP452 Field Project Implementation in the Local Church (3 credits)
The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development,

philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP453 Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The Field Project Report is typically 15-20 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

Ministry Practicums (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP461	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3 credit)
MP462	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

Teaching Practicums (TP)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP471	Teaching Practicum: Finishing the Great Commission (2 credit)
TP472	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP473	Teaching Practicum: Evangelism and World Religions (2 credit)
TP474	Teaching Practicum: Bible Study Methods (2 credit)
TP475	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP476	Teaching Practicum: Biblical Disciple Making (2 credit)

General Studies Division

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. Therefore, students are required to transfer in a core of general studies equivalent to 30 semester hours (45 quarter hours) for a bachelor's degree, with one or more courses drawn from each of the following four disciplines:

- **Communication** – 9 credits (e.g., composition, public speaking, writing courses) 4 credits minimum; typically, 9 credits
- **Humanities/Fine Arts** – 9 credits (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics) 4 credits minimum; typically, 9 credits
- **Natural Science/Mathematics** – 6 credits (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics) 4 credits minimum; typically, 6 credits
- **Social/Behavioral Sciences** – 6 credits (e.g., psychology, sociology, anthropology, political science) 4 credits minimum; typically, 6 credits

T-Net International School of Theology (Singapore)

Through T-Net International School of Theology (TISOT) – Singapore, Teleo University offers two bachelor's degree programs for pastors and church leaders who live outside of the United States.

Bachelor of Pastoral Ministry (For Students Living Outside of the USA)

Program Description

This TISOT Bachelor of Pastoral Ministry (BPM) is designed for pastors living outside of the United States. The program will increase their effectiveness in leading the local congregation to finish the Great Commission and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their skills in Bible study, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: International Bachelor of Pastoral Ministry

Students must complete a total of 120 credits for graduation, where each credit represents 40 learning hours or 2,000 minutes of academic engagement for each credit.

Course #	Title	Credits
BT321s	Finishing the Great Commission	8
ML331s	Planting and Multiplying Churches	5
PM341s	Evangelism and World Religions	8
BT323s	Bible Study Methods	9
SF451s	Balancing Life and Ministry	10
BT442s	Biblical Disciple Making	9
ML432s	Whole-Church Disciple Making	8
PM443s	Growing a Healthy Church	11
BT423s	Survey of Old and New Testaments	9
BT424s	Survey of Bible Doctrine	5
TP471s	Teaching Practicum: Finishing the Great Commission	2.25
TP472s	Teaching Practicum: Planting and Multiplying Churches	2.25
TP473s	Teaching Practicum: Evangelism and World Religions	2.25
TP474s	Teaching Practicum: Bible Study Methods	2.25
TP475s	Teaching Practicum: Balancing Life and Ministry	2.25
TP476s	Teaching Practicum: Biblical Disciple Making	2.25
MP461s	Coaching and Supervising a 1st Generation Training Center	3.5
MP462s	Coaching and Supervising 2nd Generation Training Centers	1
FP351s	Field Project Formation: Local Church Revitalization	1
FP452s	Field Project Implementation in the Local Church	3
FP453s	Field Project Report	1
IS200s	Independent Study or Transfer Credits	15
Total Course Program Credits		**120**

Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent. In certain countries, this standard may vary.
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
   *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop or Denominational Leader.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 120 semester credits. This international bachelor's degree is only for non-residents of the United States and does not include the 30 credits of general education specified in the General Studies Policy.
2. Complete field education/practical ministry requirements.
   - Implementation of the Disciple Making Field Project in the Local Church
   - Completion of six Teaching Practicums
   - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

TISOT Singapore - Bachelor of Pastoral (BPM) Ministry Schedule (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT321s Finishing the Great Commission	(C-2) ML331s Planting and Multiplying Churches	(C-3) PM341s Evangelism and World Religions	(C-4) BT323s Bible Study Methods	(C-5) SF451s Balancing Life and Ministry	(C-6) BT442s Biblical Disciple Making	(C-7) ML432s Whole-Church Disciple Making	(C-8) PM443s Growing a Healthy Church	(C-9) BT423s Survey of Old and New Testaments	(C-10) BT424s Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP471s Teaching Practicum: Finishing the Great Commission	(C-2) TP472s Planting and Multiplying Churches	(C-3) TP473s Evangelism and World Religions	(C-4) TP474s Bible Study Methods	(C-5) TP475s Balancing Life and Ministry	(C-6) TP476s Biblical Disciple Making
Ministry Practicum					MP461s Coaching and Supervising a 1st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP462s Coaching and Supervising a 2nd Generation Training Centers (C-1 and C-2)	
Field Project	FP351s Project Formation: Local Church Revitalization		FP452s Field Project Implementation in the Local Church						FP453s Field Project Report	
Additional 15 Credit Hours Required for 120 hour Bachelor's Degree (for Non-USA Residents only)										
Earn 15 Credit Hours beyond the core program	**Option 1:** Transfer undergraduate credits earned before starting the BPM program.		**Option 2:** Using Library Resources for reading and research complete 15 credit hours of Independent Study courses anytime during the three years: Old Testament Books (3 credits), Theology (3 credits), Spiritual Formation (3 credits), Preaching (3 credits), Hermeneutics/Biblical Interpretation (3 credits), Apologetics/Philosophy (3 credits), New Testament Books (3 credits), Biblical Studies & Exegesis (3 credits), Practical Theology/Christian Living (3 credits), Church History (African, Asian, or Latin American) (3 credits), Leadership & Discipleship (3 credits)							

Bible and Theology Division

BT321s Finishing the Great Commission (8 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT323s Bible Study Methods (9 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT423s Survey of the Old and New Testaments (9 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT424s Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center.

Church Ministries Division

MINISTRY LEADERSHIP (ML)

ML331s Planting and Multiplying Churches (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML432s Whole-Church Disciple Making (8 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

PASTORAL MINISTRY (PM)

PM341s Evangelism and World Religions (7 credits)

In this course, students study the doctrine of salvation and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

BT442s Biblical Disciple Making (9 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple-making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

PM443s Growing a Healthy Church (11 credits)

In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF451s Balancing Life and Ministry (10 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP351s Field Project Formation: Local Church Revitalization (1 credit)

The Field Project for the Pastoral Ministry program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Formation: Local Church Revitalization is the focus during the first two terms of the program. First, the student will create an initial report and evaluation of the disciple making health of the local church and the specific demographic and cultural context of the church. The student will document formative steps taken to revitalize the local church as a disciple making church: Identifying the primary church leaders in the local church; recruiting the primary church leaders to participate in the Model Follow Me DBS group; preparing curriculum for the Model Follow Me DBS group; and initial 3-6 Follow Me DBS group meetings with the primary church leaders.

FP452s Field Project Implementation in the Local Church (3 credits)

The Field Project for the Pastoral Ministry program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Documenting field project implementation is the focus during terms 3-8 of the program. The student will gather data to document and monitor results of implantation steps taken to revitalize the local church as a disciple making church: worship attendance, average weekly giving, disciple making leadership training, disciple making group multiplication, training church members in evangelism, Outreach Come and See (house church) apprentices and house church plants, and Great Commission expansion.

FP453s Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The Field Project Report is typically 15-20 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP461s	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3.5 credit)
MP462s	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP471s	Teaching Practicum: Finishing the Great Commission (2.5 credit)
TP472s	Teaching Practicum: Planting and Multiplying Churches (2.5 credit)
TP473s	Teaching Practicum: Evangelism and World Religions (2.5 credit)
TP474s	Teaching Practicum: Bible Study Methods (2.5 credit)
TP475s	Teaching Practicum: Balancing Life and Ministry (2.5 credit)
TP476s	Teaching Practicum: Biblical Disciple Making (2.5 credit)

INDEPENDENT STUDIES (IS)

In these independent study courses, students must complete reading and research in a selected study area and record and report their findings. The student learns to engage as an independent learner by identifying and using learning resources to further their knowledge and skills. Grading is on a pass/fail basis. Subjects include:

IS201s - Old Testament Books (3 credits)
IS202s - New Testament Books (3 credits)
IS203s - Theology (3 credits)
IS204s - Biblical Studies & Exegesis (3 credits)
IS205s - Spiritual Formation (3 credits)
IS206s - Practical Theology/Christian Living (3 credits)
IS207s - Preaching (3 credits)
IS208s - Church History (African, Asian, or Latin American) (3 credits)
IS209s - Hermeneutics/Biblical Interpretation (3 credits)
IS210s - Leadership & Discipleship (3 credits)
IS211s - Apologetics/Philosophy (3 credits)

T-NET INTERNATIONAL SCHOOL OF THEOLOGY (SINGAPORE)

Through T-Net International School of Theology (TISOT), Teleo University offers a post-graduate diploma program for pastors and church leaders who live outside of the United States.

BACHELOR OF MINISTRY IN CHURCH GROWTH – DEGREE COMPLETION PROGRAM

Program Description

The TISOT bachelor of ministry in church growth provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Bachelor of Ministry in Church Growth builds on the 90 credit hour prerequisite Diploma of Pastoral Ministry (DPM) to provide the credits needed to award a bachelor degree. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Program Requirements: Bachelor of Ministry in Church Growth (Degree Completion)

This program offers the following courses (40 hours of learning activity per credit).

Course #	Title	Credits
ML333	Disciple Making Church Saturation	3.5
SF352	Life and Ministry Development	3.5
SF353	Mentoring Ethical Leaders	3.5
PM345	Personal and Ministry Accountability	3.5
ML334	Effective Christian Leadership	3.5
PM446	Sustaining Strong Ministry Relationships	3.5
SF454	Personal Spiritual Development	3.5
ML435	Equipping God's People for Effective Ministry	3.5
FP463	Ministry Project Report	2
Total Course Program Credits		**30**

Admission Requirements

1. **Admission Application:** Begin the application process by completing the application located in this Student Guide or from Core Module 1, Disciple Making Church Saturation manual.
2. Successful completion of the prerequisite Teleo Diploma of Pastoral Ministry degree.
3. Continued involvement as a facilitator and coach for a T-Net Training Center (study group).
4. **Application Fee:** Submit the $50 (USD) non-refundable application fee through your T-Net Training Center study group facilitator, or for further assistance, contact admissions@teleouniversity.org.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   - Completion of eight Teaching Practicums
   - Completion of a Ministry Practicum in Mentoring Leaders
   - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Bachelor of Ministry in Church Growth (BMin)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	**(CM-1) ML333 Disciple Making Church Saturation**	**(CM-2) SF352 Life and Ministry Development**	**(CM-3) SF353 Mentoring Ethical Leaders**	**(CM-4) PM345 Personal and Ministry Accountability**	**(CM-5) ML334 Effective Christian Leadership**	**(CM-6) PM446 Sustaining Good Ministry Relationships**	**(CM-7) SF454 Personal Spiritual Development**	**(CM-8) ML435 Equipping God's People for Effective Ministry**	**(CM-9) FP463 Ministry Project Report**
Trainer: Teaching Practicum 1G Center	**(C-7) Developing Leaders and Launching Ministries**	**(C-8) Managing and Multiplying Disciple Making Churches**	**(C-9) How to Teach the Whole Bible to the Whole Congregation**	**(C-10) How to Teach Bible Doctrine to the Whole Congregation**	**Teaching Practicum: Core Modules 1-5, (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership**				
Ministry Practicum	**Coaching and Supervising a 1st Generation Training Center (C-7 to C-10)**								
Coach: 2G Center	**Coaching and Supervising a 2nd Generation Training Centers (C-3 to C-10)**								
Overseer: 3G Center			**Coaching and Supervising a 3rd Generation Training Centers (C-1 to C-7)**						
Overseer: 4G Center							**Coaching and Supervising a 4th Generation Training Centers (C-1 to C-3)**		
Ministry Project	**Ministry Project Formation: Multiplication of Pastor Training**		**Ministry Project Implementation and Documentation**						**Ministry Project Report**

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented

Church Ministries Division

Ministry Leadership (ML)

ML333 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML334 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML435 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

Spiritual and Personal Formation (SF)

SF352 Life and Ministry Development (3.5 credits)

This course helps pastors and church planters understand, biblically and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

SF353 Mentoring Ethical Leaders (3.5 credits)
Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

SF454 Personal Spiritual Development (3.5 credits)
This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

PASTORAL MINISTRY (PM)

PM345 Personal and Ministry Accountability (3.5 credits)
This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

PM446 Sustaining Strong Ministry Relationships (3.5 credits)
This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to better get along with other people. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP463 Ministry Project Thesis (2 credits)
Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students also continue to learn by overseeing and supporting others to facilitate learning for new generations of disciple making pastors.

T-NET INTERNATIONAL SCHOOL OF THEOLOGY (SINGAPORE)

Through T-Net International School of Theology (TISOT), Teleo University offers a post-graduate diploma program for pastors and church leaders who live outside of the United States.

POST-GRADUATE DIPLOMA IN CHURCH GROWTH (PGDIP)

Program Description

The TISOT Post-Graduate Diploma in Church Growth provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Post-Graduate Diploma in Church Growth builds on the 90 credit hour prerequisite Bachelor of Pastoral Ministry (BPM) or higher degree. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Program Requirements: Post-Graduate Diploma in Church Growth

This program offers the following courses (40 hours of learning activity per credit).

Course #	Title	Credits
ML533	Disciple Making Church Saturation	3.5
SF552	Life and Ministry Development	3.5
SF553	Mentoring Ethical Leaders	3.5
PM545	Personal and Ministry Accountability	3.5
ML534	Effective Christian Leadership	3.5
PM546	Sustaining Strong Ministry Relationships	3.5
SF654	Personal Spiritual Development	3.5
ML635	Equipping God's People for Effective Ministry	3.5
FP563	Ministry Project Report	2
Total Course Program Credits		**30**

Admission Requirements

- **Admission Application:** Begin the application process by completing the application located in this Student Guide or from Core Module 1, Disciple Making Church Saturation manual. No $50 application fee required for diploma students.
- Successful completion of the prerequisite Bachelor of Pastoral Ministry or higher award.
- Continued involvement as a facilitator and coach for a T-Net Training Center (study group).

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   - Completion of nine Teaching Practicums
   - Completion of a Ministry Practicum in Mentoring Leaders
   - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 9 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Post-Graduate Diploma in Church Growth (PGDip)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	(CM-1) ML533 Disciple Making Church Saturation	(CM-2) SF552 Life and Ministry Development	(CM-3) SF553 Mentoring Ethical Leaders	(CM-4) PM545 Personal and Ministry Accountability	(CM-5) ML534 Effective Christian Leadership	(CM-6) PM546 Sustaining Good Ministry Relationships	(CM-7) SF654 Personal Spiritual Development	(CM-8) ML635 Equipping God's People for Effective Ministry	(CM-9) FP663 Ministry Project Report
Trainer: Teaching Practicum 1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Churches	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership				
Ministry Practicum	Coaching and Supervising a 1st Generation Training Center (C-7 to C-10)								
Coach: 2G Center	Coaching and Supervising a 2nd Generation Training Centers (C-3 to C-10)								
Overseer: 3G Center			Coaching and Supervising a 3rd Generation Training Centers (C-1 to C-7)						
Overseer: 4G Center							Coaching and Supervising a 4th Generation Training Centers (C-1 to C-3)		
Ministry Project	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						Ministry Project Report

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

Church Ministries Division

Ministry Leadership (ML)

ML533 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML534 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML635 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

Pastoral Ministry (PM)

PM545 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

PM546 Sustaining Strong Ministry Relationships (3.5 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and

will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Spiritual and Personal Formation (SF)

SF552 Life and Ministry Development (3.5 credits)

This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

SF553 Mentoring Ethical Leaders (3.5 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

SF654 Personal Spiritual Development (3.5 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Field Ministry Division

Field Project (FP)

FP563 Ministry Project Report (2 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students also continue to learn by overseeing and supporting others to facilitate learning for new generations of disciple making pastors.

T-NET GRADUATE SCHOOL OF MINISTRY

The school offers graduate degree programs for pastors and church leaders who seek to increase their effectiveness in impacting their nation or people group with the Gospel of Jesus Christ.

MASTER OF MINISTRY IN CHURCH GROWTH (MMIN)

Program Description

The Teleo University master of ministry degree provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's master of ministry degree requires the prerequisite Bachelor of Pastoral Ministry (BPM) degree. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Required Courses: Master of Ministry in Church Growth (MMin)

This program offers the following courses.

Course #	Title	Credits
ML533	Disciple Making Church Saturation	4
SF552	Life and Ministry Development	4
SF553	Mentoring Ethical Leaders	4
PM545	Personal and Ministry Accountability	4
ML534	Effective Christian Leadership	4
PM546	Sustaining Strong Ministry Relationships	4
SF654	Personal Spiritual Development	4
ML635	Equipping God's People for Effective Ministry	4
FP663	Ministry Project Thesis	4
Total Course Program Credits		**36**

Admission Requirements

1. Continued involvement as an active facilitator for a T-Net Training Center (study group).
2. Successful completion of the prerequisite Teleo Bachelor of Pastoral Ministry degree.
   - ✓ Your T-Net Training Center students have multiplied to at least three (3) centers or three (3) times the number of students
   - ✓ Submit the BPM 15-20 page written Field Project Report including Ministry Data Sheets.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 36 credit hours inclusive of a ministry project thesis.
2. Completion and defense of a ministry project thesis of approximately 30,000 words.
3. Writing and presenting a Ministry Project Summary Report for Peer Review.
4. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   - Completion of nine Teaching Practicums
   - Completion of a Ministry Practicum in Mentoring Leaders
   - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers

5. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Master of Ministry in Church Growth (MMin)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	**(CM-1) ML533 Disciple Making Church Saturation**	**(CM-2) SF552 Life and Ministry Development**	**(CM-3) SF553 Mentoring Ethical Leaders**	**(CM-4) PM545 Personal and Ministry Accountability**	**(CM-5) ML534 Effective Christian Leadership**	**(CM-6) PM546 Sustaining Good Ministry Relationships**	**(CM-7) SF654 Personal Spiritual Development**	**(CM-8) ML635 Equipping God's People for Effective Ministry**	**(CM-9) FP663 Ministry Project Thesis**
Trainer: Teaching Practicum1G Center	**(C-7) Developing Leaders and Launching Ministries**	**(C-8) Managing and Multiplying Disciple Making Church**	**(C-9) How to Teach the Whole Bible to the Whole Congregation**	**(C-10) How to Teach Bible Doctrine to the Whole Congregation**	**Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership**				
Ministry Practicum	**Coaching and Supervising a 1st Generation Training Center (C-7 to C-10)**								
Coach: 2G Center	**Coaching and Supervising a 2nd Generation Training Centers (C-3 to C-10)**								
Overseer: 3G Center			**Coaching and Supervising a 3rd Generation Training Centers (C-1 to C-7)**						
Overseer: 4G Center							**Coaching and Supervising a 4th Generation Training Centers (C-1 to C-3)**		
Ministry Project	**Ministry Project Formation: Multiplication of Pastor Training**		**Ministry Project Implementation and Documentation**					**Ministry Project Thesis**	

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

Church Ministries Division

Ministry Leadership (ML)

ML533 Disciple Making Church Saturation (4 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML534 Effective Christian Leadership (4 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML635 Equipping God's People for Effective Ministry (4 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

Pastoral Ministry (PM)

PM545 Personal and Ministry Accountability (4 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

PM546 Sustaining Strong Ministry Relationships (4 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other

people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Spiritual and Personal Formation (SF)

SF552 Life and Ministry Development (4 credits)

This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

SF553 Mentoring Ethical Leaders (4 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

SF654 Personal Spiritual Development (4 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Field Ministry Division

Field Project (FP)

FP663 Ministry Project Thesis (4 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. First, students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students then cluster in triads to verbally present their ministry project thesis for peer review. After submitting a draft of their complete thesis for final editing and review by the university faculty and staff, the student completes a verbal presentation to a faculty committee. The student will then make any final changes required by the committee before submitting the final draft. Students also continue to learn by overseeing and supporting others to facilitate learning for new generations of disciple making pastors.

Thesis Option A: Write an Academic Research Thesis

Students may use Thesis Option A to pursue solutions to ministry challenges or answers to unique question. The research thesis topic must be approved by Teleo University before the student proceeds.

1. Research topics must be preapproved by Teleo University.
2. All thesis must follow the Teleo University Style Guide.
3. The required length of the thesis will vary by the degree:
    - Master thesis will be 30,000 words in length or approximately 120 pages typed and double spaced.
    - Doctoral dissertations with be 50,000 words in length or approximately 200 pages typed and double spaced.
4. The thesis must use a standard five-chapter outline:
    - Chapter 1 Overview of the Study
    - Chapter 2 Precedents in Literature
    - Chapter 3 Design of Study
    - Chapter 4 Findings of the Study

- Chapter 5 Summary and Conclusions

NOTE: Choosing to complete an academic research thesis does not excuse the student from writing the nine Ministry Project Report chapters that are integrated into the Core Module curriculum discussions. Also, all Church Growth program participants must complete the ministry project and write a 10-15 page Ministry Project Summary Report to present at Core Module 9.

THESIS OPTION B: WRITE A MINISTRY PROJECT REPORT

Students may use Thesis Option B to write a detailed Ministry Project Report. The Ministry Project reports will include each of the following sections.

PART ONE: MINISTRY CONTEXT
- Chapter 1 – Introduction to the Ministry Project
- Chapter 2 – The Country or People Group Context
- Chapter 3 – Training Center Context (adopted area or people group)

PART TWO: THEOLOGICAL REFLECTION AND LITERATURE REVIEW
- Chapter 4 – Theology of the Church
- Chapter 5 – Finishing the Great Commission
- Chapter 6 – Church Planting

PART THREE: PROJECT STRATEGY AND IMPLEMENTATION
- Chapter 7 – Strategy: Goals and Plan
- Chapter 8 – Implementation Description and Evaluation

SUMMARY AND CONCLUSION
- Chapter 9 – Conclusions

APPENDIX
- Appendix A: Country or People Group Demographic Data
- Appendix B: Training Center/Target Area Demographic Data
- Appendix C: Finishing the Great Commission in Your Region
- Appendix D: Goals: Three-Year Projections
- Appendix E: Results: A Three-Year Report

MASTER OF DIVINITY (MDIV)

Program Description

Students will direct revitalization within their congregation in the Master of Divinity (MDiv) program, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will consider all the options for organizing a local church and why various options may be more effective. Students will evaluate why churches struggle with change, conflict, outreach, new members' assimilation, commitment to spiritual growth, and developing lay leaders. Students will improve their Bible study skills, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as part of a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Master of Divinity (MDiv)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT521	(C-1) Finishing the Great Commission	7
ML531	(C-2) Apprenticing Disciple Makers and Church Planters	5
PM541	(C-3) Evangelism and World Religions	7
BT523	(C-4) Bible Study Methods and Sermon Preparation	8
SF651	(C-5) Coaching Leaders and Multiplying Ministry	8
PM642	(C-6) Foundations for a Disciple Making Church	7
ML632	(C-7) Developing Leaders and Launching Ministries	7
PM643	(C-8) Managing and Multiplying Disciple Making Churches	8
BT623	(C-9) How to Teach the Whole Bible to the Whole Congregation	7
BT624	(C-10) How to Teach Bible Doctrine to the Whole Congregation	5
TP671	Teaching Practicum: Finishing the Great Commission	2
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
TP673	Teaching Practicum: Evangelism and World Religions	2
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
TP676	Teaching Practicum: Foundations for a Disciple Making Church	2
MP661	Coaching and Supervising a 1st Generation Training Center	3
MP662	Coaching and Supervising 2nd Generation Training Centers	1
FP551	Field Project Formation: Local Church Revitalization	1
FP652	Field Project Implementation in the Local Church	3
FP653	Field Project Report	1
Total Course Program Credits		**90**

Admission Requirements

1. Successful completion of a bachelor's degree or its equivalent from an accredited or recognized school.
2. In extraordinary cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church. *Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse.

Graduation Requirements

The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 90 credit hours.
2. Complete field education/practical ministry requirements.
   - Implementation of the Disciple Making Field Project in the Local Church
   - Completion of six Teaching Practicums
   - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Master of Divinity (MDiv) (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT521 Finishing the Great Commission	(C-2) ML531 Apprenticing Disciple Makers and Church Planters	(C-3) PM541 Evangelism and World Religions	(C-4) BT523 Bible Study Methods and Sermon Preparation	(C-5) SF651 Coaching Leaders and Multiplying Ministry	(C-6) PM642 Foundations for a Disciple Making Church	(C-7) ML632 Developing Leaders and Launching Ministries	(C-8) PM643 Managing and Multiplying Disciple Making Churches	(C-9) BT623 How to Teach the Whole Bible to the Whole Congregation	(C-10) BT624 How to Teach Bible Doctrine to the Whole Congregation
Trainer: Teaching Practicum 1G Center					(C-1) TP671 Teaching Practicum: Finishing the Great Commission	(C-2) TP672 Apprenticing Disciple Makers and Church Planters	(C-3) TP673 Evangelism and World Religions	(C-4) TP674 Bible Study Methods and Sermon Preparation	(C-5) TP675 Coaching Leaders and Multiplying Ministry	(C-6) TP676 Foundations for a Disciple Making Church
Ministry Practicum					MP661 Coaching and Supervising a 1st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP662 Coaching and Supervising a 2nd Generation Training Centers (C-1 and C-2)	
Field Project	FP551 Project Formation: Local Church Revitalization		FP652 Field Project Implementation in the Local Church						FP653 Field Project Report	

(C-7) C "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

Bible and Theology Division

BT521 Finishing the Great Commission (7 credits)

In this course, students learn how to finish the Great Commission in their lifetime. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course offers a study of the Great Commission and introduces how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship and recruit the next-generation of pastors for training center multiplication that will take place within two years.

BT523 Bible Study Methods and Sermon Preparation (8 credits)

In this course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a robust and biblical-based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a twenty-session training course.

BT623 How to Teach the Whole Bible to the Whole Congregation (7 credits)

In this course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews for their teachers to use. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT624 How to Teach Bible Doctrine to the Whole Congregation (5 credits)

In this course, students learn how to teach a survey of Bible doctrines to other pastors and everyone in their church. Students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center. Students receive additional training on how to sustain a multiplication of church planter apprenticing.

Church Ministries Division

Ministry Leadership (ML)

ML531 Apprenticing Disciple Makers and Church Planters (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML632 Developing Leaders and Launching Ministries (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to

multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

PASTORAL MINISTRY (PM)

PM541 Evangelism and World Religions (7 credits)
In this course, students complete an in-depth study on the doctrine of salvation and explore many “false gospels.” They then learn how to train others in the doctrine of salvation and complete a comparative survey of the world's dominant religions. They are introduced to practical evangelism tools to help the student’s church members effectively share the gospel with others. Pastors learn how to train their leaders to start evangelistic small groups and disciple new converts using different curriculum options. Finally, students learn how to prepare to begin their pastor training centers.

PM642 Foundations for a Disciple Making Church (7 credits)
In this course, students learn how to develop a written sequential definition for making a disciple from the Bible and redesign their church programming to help form disciples who grow through these levels of spiritual maturity. Students will begin to understand the way God has designed the church to grow and how to use the church correctly in disciple making. Students learn how to facilitate Course 2 for their training center students to train more disciple-making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

PM643 Managing and Multiplying Disciple Making Churches (8 credits)
In this course, students will learn the principles of church health and growth and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF651 Coaching Leaders and Multiplying Ministry (8 credits)
In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP551 Field Project Formation: Local Church Revitalization (1 credit)
The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP652 Field Project Implementation in the Local Church (3 credits)
The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP653 Field Project Report (1 credit)
The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The Field Project Report is typically 25-45 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth,

2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Master of Divinity (MDiv)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Master of Divinity (MDiv)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP671	Teaching Practicum: Finishing the Great Commission (2 credit)
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credit)
TP673	Teaching Practicum: Evangelism and World Religions (2 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credit)
TP676	Teaching Practicum: Foundation for a Disciple Making Church (2 credit)

DOCTOR OF MINISTRY (DMIN)

Program Description

The Teleo University Doctor of Ministry degree is a terminal degree designed to provide expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Doctor of Ministry degree requires a Master of Divinity equivalent and a minimum of three years of active ministry experience. The prerequisite Master of Arts in Pastoral Ministry degree satisfies this requirement. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Program Requirements: Doctor of Ministry in Church Growth (DMin)

This program offers the following courses.

Course #	Title	Credits
ML733	Disciple Making Church Saturation	5
SF752	Life and Ministry Development	5
SF753	Mentoring Ethical Leaders	5
PM745	Personal and Ministry Accountability	5
ML734	Effective Christian Leadership	5
PM746	Sustaining Strong Ministry Relationships	5
SF754	Personal Spiritual Development	5
ML735	Equipping God's People for Effective Ministry	5
FP863	Ministry Project Thesis	5
Total Course Program Credits		**45**

Admission Requirements

1. A minimum of five years of experience in ministry is required.
2. Continued involvement as an active facilitator for a T-Net Training Center (study group).
3. Successful completion of the Teleo University Master of Divinity degree.
   - ✓ Your T-Net Training Center students have multiplied to at least four (4) centers or four (4) times the number of students
   - ✓ Submit the MDiv 25-45 page typed Field Project Report including Ministry Data Sheets.

Graduation Requirements

The Professional Doctor of Ministry degree prepares the graduate as a leader of leaders in denominational and parachurch agencies and as a trainer of Christian ministry. The student passes an assessment of his or her achievement of the graduate profile for this award, including:

1. Successful completion of 45 credit hours inclusive of a ministry project dissertation.
2. Completion and defense of a Ministry Project dissertation of approximately 50,000 words.
3. Writing and presenting a Ministry Project Summary Report for Peer Review.
4. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   - Completion of nine Teaching Practicums
   - Completion of a Ministry Practicum in Mentoring Leaders
   - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
5. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

6. Recognized and experienced practitioners in Christian ministry, commended for faithful discipleship and leadership, and who have demonstrated the following qualities through appropriate examination and peer-level professional review:
   - **Comprehensive understanding,** having demonstrated a breadth of systematic understanding of church growth through disciple making leadership multiplication and saturation church planting toward finishing the Great Commission in a specific region.
   - **Critical skills**, demonstrating their capacity for independent evaluation of primary and secondary source materials to integrate academic knowledge, combined with biblical faithfulness, resulting in improved ministry practice.
   - **Serious inquiry with integrity,** demonstrating the ability to implement a substantial ministry project using research into, and critical analysis of, current and previous professional practice, and ability to generate mutual critique with thinkers and practitioners from outside their immediate ministry context, resulting in culturally contextualized principles and coherent insights presented with scholarly integrity in the ministry project dissertation.
   - **Creative and original contribution**, having produced an original contribution that - a) extends knowledge and insight into finishing the Great Commission in a particular geographic and cultural context, b) generates new perspectives, approaches or paradigms in evangelism, disciple making, leadership development, and saturation church planting, and c) enhances the integration between theological reflection and Christian ministry practice.
   - **Contextual relevance,** having shown their capacity for biblically informed critical engagement to multiply disciple making churches to finish the Great Commission within the realities of their cultural contexts.
   - **Ability to communicate**, having shown an ability in communicating about their area of expertise to peer-level academic and professional audiences. Where appropriate, this communication should also be made accessible to non-specialists in local Christian communities in culturally relevant ways through teaching, preaching, or writing.
   - **Missional impact,** having shown that they are committed to using the fruit of their doctoral study to promote the kingdom of God and advance the mission of the church (both local and global) to finish the Great Commission of Jesus Christ through culturally appropriate reformulation of theory and professional practice, to the glory of God.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

Doctor of Ministry (DMin)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	**(CM-1) ML733 Disciple Making Church Saturation**	**(CM-2) SF752 Life and Ministry Development**	**(CM-3) SF753 Mentoring Ethical Leaders**	**(CM-4) PM745 Personal and Ministry Accountability**	**(CM-5) ML734 Effective Christian Leadership**	**(CM-6) PM746 Sustaining Good Ministry Relationships**	**(CM-7) SF754 Personal Spiritual Development**	**(CM-8) ML735 Equipping God's People for Effective Ministry**	**(CM-9) FP863 Ministry Project Thesis**
Trainer: Teaching Practicum1G Center	**(C-7) Developing Leaders and Launching Ministries**	**(C-8) Managing and Multiplying Disciple Making Church**	**(C-9) How to Teach the Whole Bible to the Whole Congregation**	**(C-10) How to Teach Bible Doctrine to the Whole Congregation**	**Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership**				
Ministry Practicum	**Coaching and Supervising a 1st Generation Training Center (C-7 to C-10)**								
Coach: 2G Center	**Coaching and Supervising a 2nd Generation Training Centers (C-3 to C-10)**								
Overseer: 3G Center			**Coaching and Supervising a 3rd Generation Training Centers (C-1 to C-7)**						
Overseer: 4G Center							**Coaching and Supervising a 4th Generation Training Centers (C-1 to C-3)**		
Ministry Project	**Ministry Project Formation: Multiplication of Pastor Training**		**Ministry Project Implementation and Documentation**					**Ministry Project Thesis**	

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

Church Ministries Division

Ministry Leadership (ML)

ML733 Disciple Making Church Saturation (5 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and

Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML734 Effective Christian Leadership (5 credits)
This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML735 Equipping God's People for Effective Ministry (5 credits)
This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

Pastoral Ministry (PM)

PM745 Personal and Ministry Accountability (5 credits)
This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

PM746 Sustaining Strong Ministry Relationships (5 credits)
This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Spiritual and Personal Formation (SF)

SF752 Life and Ministry Development (5 credits)
This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

SF753 Mentoring Ethical Leaders (5 credits)
Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

SF754 Personal Spiritual Development (5 credits)
This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will

write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

Field Ministry Division

Field Project (FP)

FP863 Ministry Project Thesis (5 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the previous eight terms. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. First, students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students then cluster in triads to verbally present their ministry project thesis for peer review. After submitting a draft of their entire thesis for final editing and review by the university faculty and staff, the student completes a verbal presentation to a faculty committee. The student will then make any final changes required by the committee before submitting the final draft. Students also continue to learn by overseeing and supporting others to facilitate learning for new generations of disciple making pastors.

Thesis Option A: Write an Academic Research Thesis

Students may use Thesis Option A to pursue solutions to ministry challenges or answers to unique question. The research thesis topic must be approved by Teleo University before the student proceeds.

1. Research topics must be preapproved by Teleo University.
2. All thesis must follow the Teleo University Style Guide.
3. The required length of the thesis will vary by the degree:
    - Master thesis will be 30,000 words in length or approximately 120 pages typed and double spaced.
    - Doctoral dissertations with be 50,000 words in length or approximately 200 pages typed and double spaced.
4. The thesis must use a standard five-chapter outline:
    - Chapter 1 Overview of the Study
    - Chapter 2 Precedents in Literature
    - Chapter 3 Design of Study
    - Chapter 4 Findings of the Study
    - Chapter 5 Summary and Conclusions

NOTE: Choosing to complete an academic research thesis does not excuse the student from writing the nine Ministry Project Report chapters that are integrated into the Core Module curriculum discussions. Also, all Church Growth program participants must complete the ministry project and write a 10-15 page Ministry Project Summary Report to present at Core Module 9.

Thesis Option B: Write a Ministry Project Report

Students may use Thesis Option B to write a detailed Ministry Project Report. The Ministry Project reports will include each of the following sections.

PART ONE: MINISTRY CONTEXT
- Chapter 1 – Introduction to the Ministry Project
- Chapter 2 – The Country or People Group Context
- Chapter 3 – Training Center Context (adopted area or people group)

PART TWO: THEOLOGICAL REFLECTION AND LITERATURE REVIEW
- Chapter 4 – Theology of the Church
- Chapter 5 – Finishing the Great Commission
- Chapter 6 – Church Planting

PART THREE: PROJECT STRATEGY AND IMPLEMENTATION
- Chapter 7 – Strategy: Goals and Plan
- Chapter 8 – Implementation Description and Evaluation

SUMMARY AND CONCLUSION
- Chapter 9 – Conclusions

APPENDIX
- Appendix A: Country or People Group Demographic Data
- Appendix B: Training Center/Target Area Demographic Data
- Appendix C: Finishing the Great Commission in Your Region
- Appendix D: Goals: Three-Year Projections
- Appendix E: Results: A Three-Year Report

ADMINISTRATION

BOARD OF DIRECTORS

Chair	Bill Jefferis
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Vice-President and Chief Financial Officer	Tim Auld
Provost and Chief Academic Officer	David Durey
Director of Admissions	Joe Olachea
Registrar	Jared Klopfenstein
Dean of Student Life	Richard Ensrud

EDUCATORS

EDUCATOR CATEGORIES

Academic Leadership

These individuals are the driving force for Teleo University. They are responsible for all aspects of Teleo University's academic program, including course development, credit hours, rigor, changes to the program, educational policies, and overseeing implementation and quality assurance of this distance education.

Course Developers/Subject Experts/Curriculum Writers and Contributors

Teleo University has engaged subject experts over the past 30 years in the writing, developing, field-testing, and refining of our curriculum. Because Teleo University uses a self-study curriculum, these course developers, subject experts, and curriculum contributors are the "instructors" for the courses and the faculty of record for our distance education. The professors are in the curriculum.

Study Group Facilitators

Teleo University partners with T-Net International to provide T-Net Training Center study groups with one or more experienced facilitators. There is typically one facilitator for every five students.

ACADEMIC LEADERSHIP

David Durey, Provost and Chief Academic Officer
BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

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Course Developers/Subject Experts/Primary Curriculum Writers

The following individuals have made significant contributions to the program content for Teleo University's curriculum. These subject experts include current and former T-Net staff members that have written, edited, and refined the curriculum after field-testing in multiple countries in Asia, Africa and the Americas.

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Curriculum Contributors

The following authors wrote a portion of one or more courses or allowed course developers to adapt their written works to integrate them into one or more courses. We have also gained permission to include select lectures or chapters from relevant books by many other prominent professors and Christian authors, including Charles Swindoll, Dale E. Galloway, David L. Watson, Edmund P. Clowney, Elmer Towns, John Maxwell, Kenneth Boa, Kenneth Gangel, Tim Elmore, and Wayne Cordeiro.

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